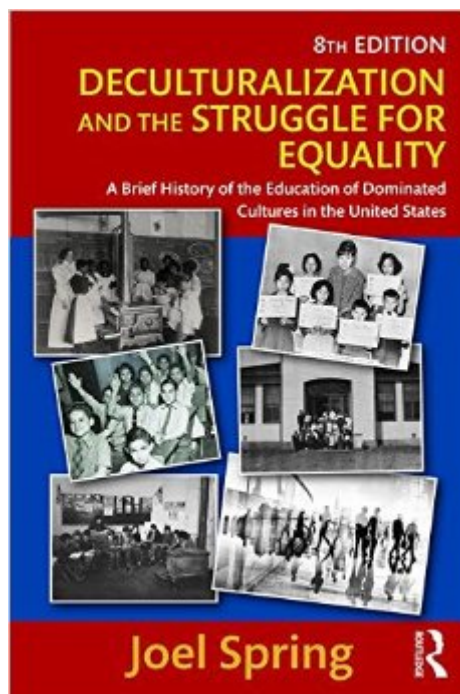


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Deculturalization And The Struggle For Equality: A Brief History Of The Education Of Dominated Cultures In The United States (Sociocultural, Political, And Historical Studies In Education)



Synopsis

Joel Spring's history of school policies imposed on dominated groups in the United States examines the concept of deculturalization—the use of schools to strip away family languages and cultures and replace them with those of the dominant group. The focus is on the education of dominated groups forced to become citizens in territories conquered by the U.S., including Native Americans, Enslaved Africans, Chinese, Mexicans, Puerto Ricans, and Hawaiians. In 7 concise, thought-provoking chapters, this analysis and documentation of how education is used to change or eliminate linguistic and cultural traditions in the U.S. looks at the educational, legal, and social construction of race and racism in the United States, emphasizing the various meanings of "equality" that have existed from colonial America to the present. Providing a broader perspective for understanding the denial of cultural and linguistic rights in the United States, issues of language, culture, and deculturalization are placed in a global context. The major change in the 8th Edition is a new chapter, "Global Corporate Culture and Separate But Equal," describing how current efforts at deculturalization involve replacing family and personal cultures with a corporate culture to increase worker efficiency. Substantive updates and revisions are made throughout all other chapters

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An insightfully lucid interpretation of how schools have attempted to replace minority cultures and

languages with those of the dominant culture, this book is a must read for understanding historical and current flashpoint issues in schooling. New in this edition is Spring's illuminating discussion of how 21st century corporate culture is a dominant culture itself and how today's education policies are designed to prepare all students to fit into it. Solidly grounded in research and scholarship and written in Spring's signature engaging writing style, the book gets readers involved in looking at the issues from new angles and understanding the forces at work in new ways.

It just a summary of historical facts without coherence and details.

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